Agenda

- Introductions

- News & Updates
  - TGA Website
  - May Applications
  - X-Train Fellowship Problems

- Presentation
  - Review of NIH Training Grants
    Jaime S. Rubin, Ph.D.
    Director of Research Development, Department of Medicine

- Wrap Up
  - Next Meeting: April 14th
  - Topic Suggestions?
News & Updates

- TGA Website
  - Active Training Grant Data
    - Please review and send updates
  - Mentors and Administrative Information for Training Grants (Table 3 Requests)
    - New process!!
<table>
<thead>
<tr>
<th>Program Name</th>
<th>Award Number</th>
<th>Administering Department</th>
<th>Program Director</th>
<th>Administrative Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reducing Health Disparities Through Informatics</td>
<td>T32-NR-007969</td>
<td>Nursing</td>
<td>Bakken</td>
<td>Kulage</td>
</tr>
<tr>
<td>Genetic Mechanisms in Skin Diseases</td>
<td>T32-AR-007605</td>
<td>Dermatology</td>
<td>Bickers</td>
<td>Gonzalez</td>
</tr>
<tr>
<td>Stem Cells and Cell Lineage</td>
<td>T32-HD-055165</td>
<td>Biochemistry &amp; Molecular Biophysics</td>
<td>Hobert</td>
<td>Johnson</td>
</tr>
<tr>
<td>Biomedical Informatics</td>
<td>T15-LM-007079</td>
<td>Biomedical Informatics</td>
<td>Hripcsak</td>
<td>Lapin</td>
</tr>
<tr>
<td>Neurobiology &amp; Behavior Research</td>
<td>T32-HD-007430</td>
<td>Neuroscience</td>
<td>Kelley</td>
<td>Oberbeck</td>
</tr>
<tr>
<td>Interdisciplinary Research to Reduce Antimicrobial Resistance (TIRAR)</td>
<td>T90-NR-010824</td>
<td>Nursing</td>
<td>Larson</td>
<td>Kulange</td>
</tr>
<tr>
<td>Psychiatric Epidemiology</td>
<td>T32-MH-013043</td>
<td>Epidemiology</td>
<td>Link</td>
<td>Schwartz/Scariff</td>
</tr>
<tr>
<td>Translational Cardiovascular Research</td>
<td>T32-HL-087745</td>
<td>Physiology &amp; Cell Biophysics</td>
<td>Marks</td>
<td>Ryce</td>
</tr>
<tr>
<td>Cancer-Related Population Sciences</td>
<td>R25-CA-094061</td>
<td>Epidemiology</td>
<td>Neugut</td>
<td>Scariff</td>
</tr>
<tr>
<td>Basic Neuroscience Training Grant</td>
<td>T32-DA-016224</td>
<td>Neurology</td>
<td>Sulzer</td>
<td>Ghanooni/Savage</td>
</tr>
</tbody>
</table>
xTrain Fellowship Terminusations

- Fellows have two roles in eRA Commons: PI/PD and Trainee

- Fellows can initiate his/her own Termination Notice in xTrain

- Fellow can designate an administrator/delegate in the assistant role (ASST) in order to initiate termination notices
xTrain Fellowship Terminations

Process:
- Log into eRA Commons
- Select xTrain
- Select View Trainee Roster
- Select “Initiate TN” to get it started

In eRA Commons, sometimes the “Initiate TN” option is not available.
xTrain Fellowship Terminations

- If the option to initiate the TN is not available, the administrator should call the eRA Help Desk at 866-504-9552.
- You’ll be issued a ticket, and the issue should be fixed within 24 hours.
- Case by case basis, not ALL fellowships are having a problem.
Presentation by Dr. Jaime Rubin
Wrap Up

- This is our 5th meeting!
  - Feedback?
  - Send comments & suggestions to RB2851@columbia.edu

- Next Meeting: April 14th
  - Topic suggestions?
NIH Training Grants

March 10, 2011

Jaime S. Rubin, Ph.D.
Dept. of Medicine
College of Physicians and Surgeons
Columbia University
Timeline of NIH Funding for Junior Investigators

- **Medical School**
  - T35 Training Grant
    - Summer Research between 1st and 2nd Years

- **Internship/Residency**
  - CRTP Fellows
  - Fogarty Int. Scholars

- **Fellowship – Research Years**
  - Individual F32 Post-doc Fellowship or Institutional T32 Post-doc Training Grant slot
  - Pathway to Independence (PI) Award (K99/R00)

- **Instructor/Assistant Professor**
  - Institutional K12 Career Development Slot
  - Individual Mentored K Career Development Award
Timeline of Funding for Junior Investigators

Graduate School

Individual Fellowship
T32 Training Grant
Mentor’s Research Grant

Individual Post-doc Fellowship (F32) or
Institutional T32 Post-doc Training Grant slot

Post-doctoral Years

Instructor/Assistant Professor

Career Transition Awards
Institutional National Research Service Award (T32)

- Institutions support selected trainees for research training in specified areas
- Defined number of slots
  - Pre-docs, post-docs, or both
- Provides, stipend, health fees, tuition, travel
NRSA Institutional Research Training Grants
Applications, awards, and success rates
NRSA Institutional Research Training Grants and Fellowships: Positions Awarded

- Pre-Doctoral Training
- Post-Doctoral Training
- Pre-Doctoral Fellowship
- Post-Doctoral Fellowship

Years: 1998 to 2010

Number of Positions: 0 to 8,000
Research

- Thematic
- Multidisciplinary/Interdisciplinary
- Collaborative
- State-of-the-art
Mentors - 1

- Quality
  - NIH-funded
  - History of successfully mentoring pre-docs and post-docs
    - Past mentees currently hold academic positions with NIH funding
  - Publications in research areas
  - History of collaborations
Mentors - 2

■ Quantity
  ■ “Critical mass” in research areas
  ■ Age distribution
    ■ Junior faculty w/o NIH funding: Possible co-mentors w/ more senior faculty
  ■ Gender distribution
  ■ Coincides with requested number of slots
Applicant Pool

- **Quantity**
  - Training Grant Eligible [TGE]
  - Coincides with requested number of slots

- **Quality**
  - Past research experiences
  - Academic record
Training Program - 1

- Formal organizational structure
  - Director(s)
    - Expertise and experience as leader and administrator
  - Associate Program Directors
  - Programmatic Committees
  - Advisory Committees
    - Internal and External
Training Program - 2

- Formal Processes
  - Recruitment/Admissions
    - Committee
    - Selection Process
    - Advertisement
    - Materials
    - Underrepresented Minorities
  - Trainees’ selection of mentors
  - Monitoring of trainees’ academic/research progress
  - Didactic program
  - Measurement/Evaluation of training program; e.g. outcomes, questionnaires for mentors and mentees
Didactics, Career Development, and Other Activities

- Formal courses
- Retreat
- Seminars/Journal Clubs
- Research presentations
- Training in the Responsible Conduct of Research

Program-specific activities are important
Institution

- **Need**
  - Support for trainees not otherwise available
  - Support, resources, and commitment
  - Letters
  - Training program integrated into research and academic infrastructure
Tables

- **Data on mentors**
  - Current funding
  - Current training grants
  - Historic data on past mentees

- **Data on potential trainees**
  - Past applicants to training program

- **Data on previously supported trainees**
  - Outcomes:
    - Still in academic research?, Independent investigators?, NIH funded?

**Very time- and labor-intensive, Cannot start too early**
NIH Review of Training Grant Applications

- NIH Review Processes
- Scoring Scale
- Review Criteria
Review Process for a Research Grant Application

National Institutes of Health

Research Grant Application

School or Other Research Center

- Initiates Research Idea
- Submits Application

Study Section

- Evaluates for Scientific Merit

Institute

- Evaluates for Program Relevance

Advisory Councils and Boards

- Recommends Action

Institute Director

- Allocates Funds
- Conducts Research

- Assigns to Study Section & Institute

Ctr for Scientific Review

- Takes final action for NIH Director
The image represents a diagram of the National Institutes of Health (NIH) organizations and institutes. Each institute is listed with a brief description of its focus area. The diagram is organized in a grid layout with two columns and five rows. The institutes are as follows:

- National Cancer Institute
- National Eye Institute
- National Heart, Lung, & Blood Institute
- National Human Genome Research Inst
- National Institute on Aging
- National Inst of Alcohol Abuse & Alcoholism
- National Inst of Allergy & Infectious Diseases
- National Inst of Arthritis & Musculoskeletal & Skin Diseases
- National Institute of Child Health & Human Development
- National Inst on Deafness & other Communication Disorders
- National Inst of Dental & Craniofacial Research
- National Institute of Diabetes & Digestive & Kidney Diseases
- National Institute of Drug Abuse
- National Institute of Environmental Health Sciences
- National Institute of General Medical Sciences
- National Institute of Mental Health
- National Inst of Neurological Dis and Stroke
- National Institute of Nursing Research
- National Library of Medicine
- National Ctr for Complementary & Alt Medicine
- National Inst on Minority Health & Health Disparities
- National Center for Research Res
- John E. Fogarty International Center
- Office of the Director
- Center for Scientific Review
- Center for Information Technology
- WG Magnuson Clinical Center

Adapted from: NIH (DRG) - Peer Review of NIH Research Grants Applications
<table>
<thead>
<tr>
<th>CSR</th>
<th>Institutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Research Grants (R01, R03)</td>
<td>• Multi-Project Grants (P01, P50, etc)</td>
</tr>
<tr>
<td>• Fellowships (F’s)</td>
<td>• Training Grants (T’s)</td>
</tr>
<tr>
<td>• Small Business</td>
<td>• Career Development (K’s)</td>
</tr>
<tr>
<td></td>
<td>• Conference Grants (R13)</td>
</tr>
<tr>
<td></td>
<td>• Research Grants in response to RFAs</td>
</tr>
<tr>
<td></td>
<td>• Contracts</td>
</tr>
</tbody>
</table>
National Institutes of Health

Adapted from: NIH (DRG) - Peer Review of NIH Research Grants Applications
NIH's New Evaluation System (1/09)

9-point rating scale (1=exceptional; 9=poor)

<table>
<thead>
<tr>
<th>Impact</th>
<th>Score</th>
<th>Descriptor</th>
<th>Strengths/Weaknesses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High Impact</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>Exceptional</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Outstanding</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>Excellent</td>
<td></td>
</tr>
<tr>
<td><strong>Moderate Impact</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>Very Good</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td>Good</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>6</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td><strong>Low Impact</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>7</td>
<td>Fair</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>8</td>
<td>Marginal</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>9</td>
<td>Poor</td>
<td></td>
</tr>
<tr>
<td>Impact</td>
<td>Score</td>
<td>Descriptor</td>
<td>Additional Guidance on Strengths/Weaknesses</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>--------------</td>
<td>---------------------------------------------------------------------</td>
</tr>
<tr>
<td>High</td>
<td>1</td>
<td>Exceptional</td>
<td>Exceptionally strong with essentially no weaknesses</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Outstanding</td>
<td>Extremely strong with negligible weaknesses</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Excellent</td>
<td>Very strong with only some minor weaknesses</td>
</tr>
<tr>
<td>Medium</td>
<td>4</td>
<td>Very Good</td>
<td>Strong but with numerous minor weaknesses</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Good</td>
<td>Strong but with at least one moderate weakness</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Satisfactory</td>
<td>Some strengths but also some moderate weaknesses</td>
</tr>
<tr>
<td>Low</td>
<td>7</td>
<td>Fair</td>
<td>Some strengths but with at least one major weakness</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Marginal</td>
<td>A few strengths and a few major weaknesses</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Poor</td>
<td>Very few strengths and numerous major weaknesses</td>
</tr>
</tbody>
</table>

**Minor Weakness:** An easily addressable weakness that does not substantially lessen impact

**Moderate Weakness:** A weakness that lessens impact

**Major Weakness:** A weakness that severely limits impact
OVERALL IMPACT

Reviewers are asked to provide an overall impact/priority score to reflect their assessment of the likelihood for the project to promote the training of pre- and postdoctoral fellows in biomedical, behavioral and clinical research, in consideration of the following five core review criteria, and the additional review criteria (as applicable for the project proposed).

**Overall Impact** Write a paragraph summarizing the factors that informed your Overall Impact score.
1. Training Program and Environment

Strengths
  -

Weaknesses
  -
2. **Training Program Director/Principal Investigator (PD/PI)**

<table>
<thead>
<tr>
<th>Strengths</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Weaknesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
</tr>
</tbody>
</table>
3. **Preceptors/Mentors**

**Strengths**
- 

**Weaknesses**
- 

<table>
<thead>
<tr>
<th></th>
<th>Trainees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strengths</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Weaknesses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. **Training Record**

<table>
<thead>
<tr>
<th>Strengths</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Weaknesses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pink Sheet: Reviewers’ Comments
### NHLBI: FY2011 Paylines in Percentile or Priority Score

<table>
<thead>
<tr>
<th>Grant Program</th>
<th>Percentile</th>
<th>Priority Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>R01/U01 A0</td>
<td>16.0</td>
<td></td>
<td>Research Project Grant</td>
</tr>
<tr>
<td>R01/U01 A1</td>
<td>12.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R01/U01 A2</td>
<td>10.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R01/U01 ESI</td>
<td>26.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R03/R21</td>
<td>16.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R15</td>
<td></td>
<td>20</td>
<td>Academic Research Enhancement Awards (AREA)</td>
</tr>
<tr>
<td>P01</td>
<td></td>
<td>20</td>
<td>Program Project Grant</td>
</tr>
<tr>
<td>P01 Subproject</td>
<td></td>
<td>30</td>
<td>Program Project: Subproject</td>
</tr>
<tr>
<td>SBIR</td>
<td></td>
<td>27</td>
<td>Small Business Innovation Research Grant</td>
</tr>
<tr>
<td>STTR</td>
<td></td>
<td>25</td>
<td>Small Business Technology Transfer Grant</td>
</tr>
<tr>
<td>K awards</td>
<td></td>
<td>30</td>
<td>Career Development Awards</td>
</tr>
<tr>
<td><strong>T32/T35</strong></td>
<td><strong>30</strong></td>
<td></td>
<td>Institutional NRSA Training</td>
</tr>
<tr>
<td>F30</td>
<td></td>
<td>15</td>
<td>Pre-doctoral NRSA</td>
</tr>
<tr>
<td>F31, F32, F33</td>
<td></td>
<td>30</td>
<td>Pre and Post-doctoral NRSA</td>
</tr>
</tbody>
</table>
NIH Training Grant Specific Review Information

- Guidelines for Reviewers

- Review Critique Fill-able Templates
  http://grants.nih.gov/grants/peer/critiques/t32_critique_template.doc

- Review Criteria and Considerations
  http://grants.nih.gov/grants/peer/critiques/t32.htm
NIH Resources for Training Grant Applications

- NRSA Institutional Training Grant Kiosk
  http://grants.nih.gov/training/T_Table.htm

- Specific Institute Contacts, Interests and Instructions

- Funded Training Grants – NIH Reporter
  http://projectreporter.nih.gov/reporter.cfm

- Application and Award Information-Funding Facts
  http://report.nih.gov/fundingfacts/index.cfm
Project Number: 5T32DK083256-02
Title: MULTIDISCIPLINARY TRAINING IN TRANSLATIONAL GASTROINTESTINAL AND LIVER RESEARCH

Contact Principal Investigator: WANG, TIMOTHY CRAGIN
Awardee Organization: COLUMBIA UNIVERSITY HEALTH SCIENCES

Contact PI Information:
Name: WANG, TIMOTHY CRAGIN
Email: tcw21@columbia.edu
Title:

Program Official Information:
Name: DENSMORE, CHRISTINE L.
Email: densmorec@extranidk.nih.gov

Other PI Information:
Not Applicable

Organization:
Name: COLUMBIA UNIVERSITY HEALTH SCIENCES
City: NEW YORK
Country: UNITED STATES (US)

Department/Educational Institution Type: INTERNAL MEDICINE/MEDICINE
SCHOOLS OF MEDICINE

Other Information:
RFA/PA: PA-06-468
Study Section: Diabetes, Endocrinology and Metabolic Diseases B Subcommittee (DDK)
Fiscal Year: 2010
Award Notice Date: 9-JUL-2010
Budget Start Date: 1-JUL-2010
Budget End Date: 30-JUN-2011

Administering Institutes or Centers:
NATIONAL INSTITUTE OF DIABETES AND DIGESTIVE AND KIDNEY DISEASES

Project Funding Information for 2010:
Total Funding: $127,740

<table>
<thead>
<tr>
<th>Year</th>
<th>Funding IC</th>
<th>FY Total Cost by IC</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>NATIONAL INSTITUTE OF DIABETES AND DIGESTIVE AND KIDNEY DISEASES</td>
<td>$127,740</td>
</tr>
</tbody>
</table>
Abstract Text

DESCRIPTION (provided by applicant): This is a new application from Columbia University that requests funding for a postdoctoral training program in digestive and liver diseases. This program is designed to train M.D. investigators to become independent basic, clinical and translational researchers. The growing need for translational researchers in the U.S. and their importance to the nation's health, has been recently highlighted in the report by the National Commission on Digestive Diseases. Our training program is primarily based within the Division of Digestive and Liver Diseases at Columbia University but encompasses a highly collaborative and interactive faculty (14 senior, 7 junior) from many departments. Trainees, recruited through a rigorous process, primarily from our gastroenterology fellowship program, will be assigned to one of three tracks: (1) basic GI research; (2) basic liver research; or (3) clinical epidemiology research. The trainees are assigned to a mentor with a specific research project but also complete a rigorous program of didactic instruction that includes cross training and multidisciplinary education. Regardless of the research focus, all trainees will enroll in didactic programs to strengthen their knowledge of biostatistics and clinical trials and obtain a background in basic laboratory investigation. Although created as a new T32 program, this application is designed to solidify and formalize the highly successful research training program that has already been put in place at Columbia University. The gastroenterology fellowship program at Columbia recruits only research-oriented GI fellows and is currently training, and has trained, fellows in both basic and clinical tracks. Dr. Timothy C. Wang, PI and Director of this Training program, has been actively engaged as a mentor of young basic and clinical scientists for many years. An Executive Training Program Advisory Committee and an External Advisory Committee have been created. The program is tightly integrated with the newly award NIH CTSA and the MS/IDR training program. A program to enhance recruitment of underrepresented ethnic groups and women is in place.

PUBLIC HEALTH RELEVANCE: Many more researchers are needed in the field of digestive and liver diseases to advance our knowledge of disease pathogenesis, prevention and treatment of these disorders. Approximately 60 to 70 million Americans are affected each year at by digestive diseases at a cost > $66 billion in direct costs. Columbia University is strongly position to become a leading center in training future researchers in this field.

NIH Spending Category:

Digestive Diseases: Liver Disease

Project Terms:

body system, hepatic; gastrointestinal; Liver; multidisciplinary; organ system, hepatic; Research; Training
NIH Funding Facts

NOTE: The figures in Funding Facts may differ from information appearing in official NIH Office of Budget and Institute/Center (IC) budget mechanism tables. In Funding Facts, the cost of each award is attributed to the IC administering the grant or contract even though funding for the award may have been provided by the NIH Office of the Director, another IC, or another source. Also, funding provided by the American Recovery and Reinvestment Act of 2009 is not included. For official budget information, see the NIH Office of Budget website at officeofbudget.od.nih.gov or individual IC websites.

To use this tool, please make sure your browser's pop-up blocker is disabled.

Note: While Funding Facts is in beta testing, the data are being checked and changes will occur. The data cannot be considered authoritative at this time. Please check the NIH Data Book and other reports available on the RePORT site for authoritative numbers.
# NIH Funding Facts

<table>
<thead>
<tr>
<th>Slide</th>
<th>IC</th>
<th>Fiscal Year</th>
<th>Topic</th>
<th>Mechanism</th>
<th>Activity</th>
<th>Type</th>
<th>Statistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Applications - Number</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>Competing Renewals</td>
<td>474</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Applications - Number</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>New</td>
<td>256</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Average Cost</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>Competing Renewals</td>
<td>$357,875</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Average Cost</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>New</td>
<td>$159,392</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Funding</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>New</td>
<td>$14,026,479</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Funding</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>Competing Renewals</td>
<td>$104,857,464</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Number</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>Competing Renewals</td>
<td>293</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Number</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>Competing Renewals</td>
<td>293</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Number</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>New</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Awards - Number</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>New</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Success Rate</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>Competing Renewals</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>All NIH</td>
<td>2010</td>
<td>Success Rate</td>
<td>Training - IIRSA Training Grants</td>
<td>T32</td>
<td>New</td>
<td>34%</td>
<td></td>
</tr>
</tbody>
</table>
Good Luck!